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|  | Service Delivery | Priority Populations and Geographies | Activities Addressing Social Conditions | Activities Addressing Economic Conditions | Activities Addressing Environmental Conditions | Partnerships to Address Inequities |
| Explanation | How we deliver services impacts who has access and who doesn’t. Who is most affected, and does service delivery reflect that? | How do you determine where your limited resources get prioritized? Who benefits most from this? | Does your program address issues like racism, classism, sexism, homophobia, or other social issues that impact health? | Does your program address employment, income, worker’s rights, or other economic conditions that impact health? | Does your program address housing, transit, community design, water, air, soil, or other environmental conditions? | Who do you partner with to address social, economic, and environmental conditions? |
| Current Work |  |  |  |  |  |  |
| Potential Ideas |  |  |  |  |  |  |

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|  | CE: Level of Engagement on Framework | CE: Funding Community Participation | CE: Contract with Communities most Affected | Communications | External Policies | Internal Policies |
| Explanation | Where do your community engagement efforts fall on the “Spectrum of Engagement”? | How do you incentivize participation for low-income and marginalized community members? | How do you fund community members from your priority populations to work with you? | How do your communications reach your priority populations? (Translation, Plain Talk, Social Media, Communications Networks, etc.) | Do you work on policies at the local level, and does this include working with local governments? Do you advocate for specific policies? | How do the policies that you have direct control over impact health and equity? |
| Current Work |  |  |  |  |  |  |
| Potential Ideas |  |  |  |  |  |  |